



PONDICHERRY UNIVERSITY
ACADEMIC SECTION

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No: PU/AS/Aca-9/R.CBCS/2018/91

Dt: 26.6.2018

CIRCULAR

Sub: Draft Revised CBCS Regulations - Circulated for views – Reg.

Please find enclosed herewith the draft revised Choice Based Credit System regulations recommended by the committee constituted for the purpose for implementation from 2019-20.

In this connection, all the HODs/Centre Heads are requested to forward their specific views, if any, to the undersigned **on or before 16.7.2018** by convening a meeting with their faculty members for finalizing the revised CBCS regulations.

Yours faithfully,

Handwritten signature of P. Rajasekaran in blue ink.

**ASST. REGISTRAR
ACADEMIC-ADMISSIONS**

Encl: Draft revised CBCS regulations

To:

1. All the HODs/Centre Heads, Pondicherry University
2. The Systems Manager, Computer Centre

- To host in the University Website

Copy to: All the Deans of Schools, Pondicherry University

PONDICHERY UNIVERSITY

**CHOICE BASED CREDIT SYSTEM
REGULATIONS**

(EFFECTIVE FROM 2019-2020 ACADEMIC YEAR)



(May 2018)

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CHOICE BASED CREDIT SYSTEM REGULATIONS

1. PREAMBLE

The Choice Based Credit System (CBCS) is the most modern, flexible, suitable and student centric method in higher education. Pondicherry University is the first one in India to introduce CBCS for the programs offered in its campus and in its constituent colleges. Over the years initially introduced regulations of CBCS have gone through iterations to make it suitable to requirements of stake holders such as teacher, students and authorities. Present initiative expands its scope and makes it more suitable. It is applicable to the programs offered in its campus and in its constituent colleges. It will take effect from 2019-2020 academic year.

The CBCS enables students to obtain university degree / diploma / certificates by accumulating prescribed number of credits. The number of credits earned by the student reflects the knowledge or skill acquired. Credits are assigned to each course based on the contents and level of the student to which it is delivered. Student does not have choice in non-optional (Hard Core, HC) courses, but have choice in selecting optional courses (Soft core; SC) offered in parent or related departments. The grade points earned in a course reflect the student's proficiency. In addition, the CBCS provides flexibility to students to complete degree within stipulated, extended or contracted periods. It facilitates transfer of credits earned in different Departments/Centers of PU or other recognized / accredited universities or institutions of higher education in India and abroad or from accredited open sources. In this system students are a part of decision making bodies (Program Committee; PC) that run their programs and also participate in design of curriculum.

The CBCS is managed by Pondicherry University Student Academic Management System (PUSAMS). PUSAMS is a unique, fine-tuned and stake holder specific software that works on need-to-know basis. Its applicability spans from admission to exit of a student. It is mandatory for all stakeholders to use PUSAMS for the academic management.

2. SCOPE AND COVERAGE

2.1. The CBCS is applicable to

2.1.1. learning and evaluation in Semester System.

2.1.2. all full-time Post Graduate and Five-year integrated Post Graduate programs approved by the PU Academic Council (AC).

2.1.3. Programs of study of any other University / Institution approved by the AC

2.2. Minimum qualification, eligibility, and admission for each Program of study under CBCS shall be according to the approval given by AC and specified in Information Brochure of the University.

3. COURSES AND CREDITS

3.1. Courses

3.1. 1. The courses offered under a Program of Study (M. A., M. Sc., MBA etc.) are designated as Hard Core (HC) and Soft Core (SC) Courses.

3.1. 2. Student must mandatorily take and pass all the designated HC courses of a Program of Study. HC Courses cannot be substituted.

3.1. 3. Student can exercise choice in taking and passing the SC courses, which are offered within the department / center or any other department / center. Apart from mandatory HC courses student shall take SC courses to fulfill minimum credit requirement of the program (Table 1). Thus, student shall select SC courses from (a) a list of courses designated as SC Courses for a particular Program of Study and (b) any course offered by other Centre/Department. While choosing the SC the student should keep in mind that the chosen course is (a) supportive to the discipline of study, (b) provides an expanded scope, (c) Enabling an exposure to some other discipline / domain, (d) nurturing student's proficiency/skill. The faculty advisor for the student should evaluate suitability each of such courses before endorsing on the registration card.

3.1. 4. The MOOC courses offered under SWAYAM platform by MHRD and approved by PC shall be open for taking by students for their respective credit requirements up to 20% of the total. PC shall go through syllabus for each such course and designate them as HC or SC and assign credits.

3.1. 5. Dropping of courses shall be permitted within the period stipulated in the academic calendar.

3.1. 6. If a soft-core course is taken and the student fails, it can be substituted with another soft-core course. Grade card shall, however, reflect the fact that the student has taken the soft-core course and failed. The cumulative grade point average (GPA) calculation shall take the failure into calculation.

3.2. Credits and Contact hours

3.2.1. One credit shall mean one period of teaching per week for theory or two periods per week for laboratory / practical courses (offered in a semester consisting of 15 weeks of

teaching + 3 weeks for admission registration of courses / exams; semester consists of 90 working days).

3.2.2. One teaching period shall be for 60 minutes including 10 minutes for discussion/movement.

3.1. 3. The courses offered for PG / 5 year Integrated PG programs shall be of 2/3/4 credits. Normally no theory or practical course shall be of more than 4 credits.

3.1. 4. Project Work for PG / 5 year Integrated PG programs shall be offered only in the final / penultimate semester and shall carry 4/5 credits if it is offered as one of the courses in that semester. It can, however be of a maximum of 10 credits if the project is offered for two consecutive semesters or it is the only course offered in the final semester.

3.2.5. Field training (FT) conducted for one week (5 days) by teacher for the entire duration shall carry 1 credit.

3.2.6. Internship / Training for at least one month in institutions of excellence / organization / company / University as approved by PC shall carry 2 credits.

3.2.7. For introductory theory courses, one tutorial hour per week shall be conducted in addition to regular contact hours.

3.3. Number of credits

3.3. 1. The minimum number of credits required to be earned by the student of M. A. / M. Sc./ MBA Programs (inclusive of Hard-core, Soft-core and Project work) shall be in the range specified in Table 1.

3.3. 2. A student who has passed in all HC courses and Project work (if any) and accumulated not less than minimum number of Credits prescribed in the Table 1 shall be eligible to receive the Degree.

3.3. 3. The normal duration of any 2-year PG Programs is 4 semesters. Students, however, have the flexibility to complete the PG Program of Study within a minimum of 3 semesters and maximum of 8 semesters. The normal duration of Integrated 5 year PG Programs is 10 semesters. The students however can earn minimum number credits within 8 semesters or in not more than 16 semesters.

Table 1. Minimum number of credits a student needs to earn for the award of degree in PG Programs

Entry	Program	Credits for HC courses	Credits for SC courses	Minimum credits to get the degree
1	M. A. / M.Sc. / All M. Tech. except M.Tech (ECE) / Any other 2 year P.G. Program not mentioned below	48 to 60	12 to 24	72
2	M.Com	68 to 78	12 to 24	90
3	All MBA programs	72 to 86	14 to 28	100
4	M.C.A	72 to 90	18 to 36	108
5	5 year Integrated PG programs	148 to 162	30 to 44	192
5.1	Exit option to get UG degree in 5 year Integrated PG programs			120
6	M.Tech. (Electronics & Communication Engineering)	59	15	74

4. REGISTRATION

- 4.1. Each student, on admission shall be assigned a Faculty Advisor (FA).
- 4.2. The student shall register for a set of courses each semester with the advice and consent of the FA by filling up the registration card.
- 4.3. The student shall take consent of the teacher offering the course in the registration card and then enter the data in PUSAMS.
- 4.4. No student shall be permitted to register for courses (HC, SC courses and project put together) exceeding 30 credits in total per semester. However, credits of repeat / supplementary (arrears) courses shall not be included in the total.
- 4.5. A student, to retain his status, should register for at least 9 credits in a semester while registering within normal duration of 2 year PG (4 semesters) or 5 year Integrated (10 semester programs).
- 4.6. Students shall have to register for the courses within the period stipulated in the PU academic calendar.
- 4.7. Maximum number of students to be registered in each course shall depend on the physical facilities available.
- 4.8. The information on the list of all the courses offered in every department specifying the credits, the prerequisites, a brief description of syllabi or list of topics, the teacher who is offering the course, time table and classroom where the classes will be held shall be made available by the HoD / CH in PUSAMS within a week of start of the semester.
- 4.9. In any department, preference for registration shall be given to those students of that department for whom the course is a HC course.
- 4.10. The registration for the SC course shall be on first-come-first-served basis, provided the student fulfills prerequisites, if any, for that course. Department/Centre should make every effort to accommodate as many students as possible.
- 4.11. No SC course shall be offered unless a minimum of 5 students are registered.
- 4.12. After stipulated date HoD / CH shall approve registration of students online of all the courses offered in the Department / Center.

5. INTRODUCTION OF COURSES

5.1 Program Structure and Syllabus

5.1.1. The PC shall prescribe program structure which includes minimum eligibility for admission, semester wise list of courses (Theory, Practical, Project, Fieldwork, etc.) total credits for each Program of Study.

5.1.2. PC shall prescribe detailed syllabi for all courses offered, credits assigned to each course, nature of the course (HC /SC / project), specific units in the course, teaching / practical hours for each unit, details of text books and reference books / web based resources / references of published papers / e-books, reports / monographs etc.

5.1.3. Each course shall have a title and unique course code. The course code shall consist of four alphabets representing the Department /Centre, and three numerals. The first numeral stands for level of the course, the second numeral stands for odd or even semester in which it is offered and third numeral is in the serial order and shall reflect sub-category of the subject to which course belongs.

5.1.4. The Course Structure and Syllabus of each program shall be considered, debated, approved and recommended by the PC and then by School Board (SB) to the AC which is the final approving authority.

5.1.5. New HC or SC courses proposed by teacher are first considered and approved by the PC, then by SB and finally by AC.

5.1.6. The syllabi of courses shall be revised at least once in three years to keep up with developments. Teacher can carry out minor revisions within the outline of the syllabus to include latest developments in the course. Such minor revisions should be approved by PC before implementation and the revisions should be informed to the class at the beginning of the course delivery. When syllabus revision of the course is minor, the course code shall be retained. A new course code shall be used only when an entirely new course is introduced. Introduction of new course and course code should have the approval of SB and AC.

5.2.Hard Core (HC) courses

5.2.1. A HC course may be a theory, practical, project or Field study. Experiential learning should be mandatory part of each course.

5.2.2. Registration of HC courses shall be open to students of other departments provided they meet the prerequisites and approval of FA.

5.2.3. A HC course of a department can be a HC or SC Course for students of other departments.

5.3 Soft Core (SC) courses

5.3.1. A Soft core (SC) course can be a Theory, Practical, Field based or Project Work.

5.3.2. Students can exercise choice when selecting designated soft-core courses offered within the department.

5.3.3. Students have a choice to register for hard-core / SC Courses offered by any department provided they meet eligibility criteria / pre-requisites, have teacher's consent, FA's approval and time-table is suitable.

5.3.4. Faculty adviser shall advise students to register for soft-core courses when such courses are

- (a) supportive to the program of study
- (b) meet aims of expanded scope
- (c) enable exposure to related disciplines /domain
- (d) nurtures proficiency/skills

5.3.5. Students can audit a soft-core courses offered within the department or courses offered by other departments to gain extra knowledge / enhance skills. In such as a case, students should put minimum attendance (70%) but are exempted from taking internal assessment and end semester examinations. In the grade card of the student audited courses shall be included and denoted as by audited and not credited (AUNC). Students should satisfy conditions given in 5.3.3 and 5.3.4 to register as an audited course

5.3.6. Depending on the program of study PC shall approve some foundation courses with zero credits. The performance of students in such non-credit courses shall be graded as Satisfactory or Unsatisfactory. A student who is proficient in a specific foundation course can be exempted by the concerned teacher from registration.

5.4 Teachers and workload

5.4.1. HoD / CH shall assign courses to teachers as per the workload prescribed by UGC.

5.4.2. Apart from classroom teaching / guidance in project, teacher shall prepare detailed syllabus, teaching plan, conduct of internal exams, give and correct assignments / conduct seminars, conduct end-semester examinations, valuation of answer scripts, generate grades etc.

5.4.3. In addition to theory courses, teachers shall offer practical courses, guide Project Work and participate in Field Visits and Industrial / Educational Tours.

5.4.4. Teacher shall actively participate in all the department activities such as organizing seminars, conferences, guest lectures, workshops etc.

5.4.5. Teachers shall mark attendance of students at the end of each class. After completion of course and after entry into PUSAMS teachers should submit the attendance register to HoD/ CH for safe custody and future verification. They may keep a copy for records.

5.4.6. If a course is given in parallel by two or more teachers in parent campus or in different campuses, all of the teachers shall participate in conduct and evaluation of internal end-semester examinations. They shall mark attendance, enter internal, end-semester marks and any other data of their respective students into PUSAMS. Question papers for internal exams shall be the teacher concerned and Question papers for the end-semester shall be common.

5.4.7. If a course is shared by two or more teachers, all of them shall participate in conduct and evaluation of internal end-semester examination. They shall mark attendance of students for their respective classes. One of them shall be made in charge of entering attendance, internal and end-semester marks into PUSAMS and generate grades.

6. EVALUATION

6.1. Evaluation of a student shall be conducted through continuous (internal) and end semester assessments.

6.2. All theory courses shall be for an Internal Assessment of 40 marks and End Semester Assessment of 60 marks.

6.3. All Laboratory/ Fieldwork (practical) courses shall be for internal assessment of 60 marks and end-semester assessment of 40 marks.

6.4. Internal assessment for Project shall be for 40 marks, and end-semester assessment shall be for 60 marks (20 marks for record / report, 20 marks for presentation in viva-voce and 20 marks for the domain knowledge assessed in viva voce). The teacher concerned shall conduct internal assessment and record/report shall be assessed by the panel, which conducts viva-voce.

6.5. A teacher shall give at least two written tests / term papers for 30 marks for internal assessment of theory courses. If the teacher gives more than two tests best two shall be taken into consideration. Evaluation for rest of the 10 marks shall be based on the performance of students in assignments/ quizzes / case demos / classroom performance/ write-ups etc.

6.6. HoD / CH shall announce the schedule for exams for Internal and end-semester assessment at the beginning of each semester.

6.7. Teachers concerned shall display results of the internal exams in PUSAMS within a week of conduct of those exams and total internal assessment at least one week before the conduct of end-semester examinations.

6.8. Corrected answer scripts of internal assessment shall be given back to students with comments, if any.

6.9. End Semester examination shall be conducted for all theory and practical courses offered in the department. The duration of the end semester examination shall be 3 hours.

6.10. Student should have at least 70% attendance in a course to be eligible to write end-semester examination of that course. The teacher can give exemption of attendance for the classes missed by the student for the period (including travel) of participation in events organized by Government (e.g. Republic Day Parade, Independence Day Parade, Swachh Bharat, National Sports events etc.)

6.11. The teacher shall award the grade of FA (failure due to lack of attendance) to the student for that course when the attendance is less than 70%. In such an event, the student shall repeat that course when it will be offered next time.

6.12. Teachers shall display attendance in PUSAMS one week before conduct of 1st, 2nd and end-semester examinations.

6.13. Concerned course teacher shall conduct and evaluate internal examinations. HoD / CH shall conduct end-semester examinations.

6.14. HoD/CH shall get question papers for each HC and SC theory courses set by external examiners drawn from teachers of Universities, which are in top 100 in NIRF ranking or have 3.0 and above grade in NAAC evaluation. Clear instructions should be given to the external examiners to ensure complete coverage of syllabus. If no external examiner is available, teacher concerned shall set two question papers out of which HoD / CH shall use one.

6.15. Course teacher shall moderate the question paper in the presence of HoD/CH one-day before the end-semester examination.

6.16. HoD/CH shall make arrangements for smooth conduct of end-semester examination by assigning invigilation duties.

6.17. Teachers who offer the courses shall evaluate the end-semester answer scripts and put scheme of evaluation and model answers in PUSAMS.

6.18. Concerned teacher / teachers shall conduct continuous (internal) and end-semester evaluation for practical courses. A panel consisting of course teacher and a teacher nominated by the HoD / CH from the same department or from related departments, shall conduct viva-voce of practical courses. End-semester examination of practical courses shall be conducted ahead of theory courses.

6.19. All teachers of the department in one/multiple panels along with a nominee or nominees (External/ from related department) of the Dean shall conduct viva-voce of Project. One of the teachers shall be made in charge to enter consolidated end-semester marks into PUSAMS.

6.20. Students shall have the right to scrutinize their respective evaluated answer scripts within five working days of the provisional declaration of results. The teacher concerned shall make efforts to address issues and take corrective actions if any. In case of disagreement, student shall submit a representation in writing to HoD / CH.

6.21. HoD / CH, Dean of the School, and VC's nominee shall examine the representation. If required, the answer script shall be referred on-line to the examiner who set the question paper for final and conclusive evaluation. If the course teacher sets question paper the answer script along with question paper shall be referred to another examiner whose evaluation shall be final.

6.22. Teacher concerned shall enter internal and end-semester evaluation marks in PUSAMS within the stipulated time and submit to HoD / CH online, subject to 5.4.6 and 5.4.7.

6.23. The PC meeting to be held at the end of semester (after three working days of last theory examination) shall consider, debate and approve the marks and grades. Teacher concerned shall present results to PC. The mark and grade statement of each course shall be endorsed by the teacher concerned, HoD and VC's nominee. HoD / CH shall then lock and declare the provisional results, wait for five working days to address complaints, if any, and submit the consolidated statement to Dean on line for final approval. The HoD / CH shall send the hard copy of the consolidated statement and mark and grade statement of each course to the Dean. The Dean shall examine and approve the results and send to PU authorities for grade card generation.

6.24. In order to pass a course student should get 40% (24 marks out of 60 for theory courses and 16 out of 40 for practical courses) in the end-semester examinations.

6.25. A student who fails in a course when registered for first time is eligible to take supplementary end-semester examination for which following conditions apply.

6.25.1. Student should have met minimum attendance requirement (70%) and should have scored a minimum of 16 marks out of 40 marks (40%) in the internal assessment.

6.25. 2. Student shall take the supplementary end-semester exam for the HC courses when it is offered next time. Internal marks shall be carried forward. Grading, however, shall be along with the current batch.

6.25.3. Student shall take the supplementary end-semester exam for the SC courses at the end of the next semester. Internal marks shall be carried forward and grading shall be along with the current batch.

6.25.4. Students who fail in the supplementary end-semester exam once are not eligible to write the supplementary end-semester examination once again. Such students should repeat the course and conditions in 6.26 apply.

6.25.5. If the students who fail are in the 4th semester of 2 year program / 10th semester of 5 year integrated program they can take supplementary examinations conducted within a week after reopening. Such exams will be conducted by HoD / CH by drawing question papers from the concerned course teacher. Course teacher shall perform invigilation, evaluate answer scripts, enter into PUSAMS and submit online to HoD / CH within one week of conduct of all supplementary exams. Grading shall be in absolute scale. HoD / CH along with VCs nominee shall consolidate the results and submit to the Dean online for approval. In addition, HoD/ CH shall submit a hard copy. Student should repeat the course when offered in case of Fail in this supplementary examination.

6.26. A student who fails in a course has 70% attendance and less than 16 marks in the internal assessment shall repeat the HC / SC course with attendance exemption when the course is offered next time. In such a case the student shall go through internal and end-semester assessment along with fresh batch of students. Grading shall be along with the current batch. If a soft-core course is not offered in the next academic year, HoD / CH shall assign duties to a teacher to conduct internal assessment and end-semester examinations of that course. Question paper preparation and evaluation shall be done by the concerned course teacher. Grading shall be in absolute scale.

6.27. A student who fails in the HC due to lack of attendance shall repeat it when it is offered next time. Internal marks, even if available, shall not be carried over. Grading shall be along with the current batch. A student who fails in the soft-course due to lack of attendance can replace it with another soft-core course or take it when offered next time without provision of carryover of internal marks..

6.28. A student who registers for a course but did not attend any class and did not drop the course on time will be marked as FA.

6.29. Failure in any course shall be recorded in the grade card and shall be used for calculation of semester grade point average (SGPA). If the students pass the course then the cumulative grade point average (CGPA) shall take into account the passing grade.

7. PROGRAM COMMITTEE (PC)

7.1. Every academic department / center of the University shall have a PC for implementing and monitoring the CBCS. It shall assume the role of Board of Studies (BoS) of the program. The PC shall consist of a nominee of the Vice Chancellor who will be from a related department, all teachers offering courses in the current academic year and two student representatives (one male and one female) per class. In addition, if required, the HoD shall nominate students representatives belonging to reserved category. The Head of the Department shall be the ex-officio Chair Person.

7.2. The PC shall implement CBCS guidelines given herein for each program offered by the Department. It will review course structure, proper coverage of syllabus, time-table, work-load distribution, conduct of classes, internal and end-semester examinations.

7.3. The PC shall review and recommend

7.3.1. development of physical infrastructure for teaching, learning, research and extension activities.

7.3.2. to SB on introduction of new programs, new courses, and new methodologies (e.g. ICT enabled teaching).

7.3.3. budgetary provisions for a) Teaching aids, b) Invited / guest Lectures, c) Field studies, d) Software subscriptions and renewals, e) Study Tour/ Industrial Visits, etc.

7.4. The PC shall meet at least thrice in every semester – at the beginning, in the middle and at the end of the semester. In the first and second meeting it shall review implementation of each program and take up issues given in 7.3. In the last meeting, which shall be held within the end of the semester, the PC shall take up finalization of grades and declaration of results for all the courses offered by the department in that semester. Courses like summer project, fieldwork shall also be considered in this meeting. Student members shall not be a part of this meeting.

7.5. Quorum for the regular PC meetings shall not be complete without VC's nominee. If for some valid reason the VC's nominee is not available, the Dean shall take the place.

7.6. PC without student representatives shall meet, at least once a year to review syllabus and recommend to SB any changes to be incorporated. Thorough syllabus revision shall be done at least once in three years. With the approval of the Dean, HoD / CH shall invite at least two subject experts drawn from Universities (1-50 in NIRF ranking or 3.5 and above grade in NAAS

assessment) / institutions of excellence to take part in the meeting meant for syllabus revision.
The experts have an option of on-line participation.

8. DEAN AND SCHOOL BOARD

8.1. The Dean, who is Chairperson of the School Board is the overall in-charge of implementation of CBCS in all Programs offered in the School.

8.2. Dean shall suggest uniform academic practices across all the departments in the School.

8.3. Dean reviews and approves results and grades.

8.4. Dean shall periodically hold meeting of the HoDs / CHs to review academic activities and resolve issues.

9. GRADING AND GRADE CARD

9.1. Grading

9.1.1. HoD being the chairperson of the PC shall lock the results at the end of each semester and submit to Dean online. In addition, the HoD shall prepare one hard copy of the consolidated results and submit to Dean. The Dean shall review and submit the results to the Academic Section of PU for generation, distribution and deposition of grade cards in Depository.

9.1.2. Performances of students in each course are given in marks and letter grades. Final marks in each course shall be whole numbers and in case of fraction, they shall be rounded off to next whole number.

9.1.3. There shall be seven passing grades denoted by O (outstanding), A+ (Excellent), A (Very good), B+ (Good), B (Above average), C (average), and P (pass). The marks interval for awarding the grades shall be arrived at by dividing the difference between the highest mark secured and lowest pass mark. The formula is given below:

$$K = (X-39)/7 \text{ Where, } K = \text{class interval, } X = \text{Highest mark in the course.}$$

The grades shall be awarded as per Table II.

Table II: Grades and Grade Points for the class where 10 or more number of students pass in the course

Letter Grade	Ranges for award of letter grades	Grade Point
O (Outstanding)	X to (X-K) + 1	10
A+(Excellent)	(X-K) to (X-2K) +1	9
A(Very Good)	(X-2K) to (X-3K) +1	8
B+(Good)	(X-3K) to (X-4K) +1	7
B(Above Average)	(X-4K) to (X-5K) +1	6
C(Average)	(X-5K) to (X-6K) +1	5
P (Pass)	(X-6K) to 40	4
F(Fail)	Below 40	0
Ab (Absent)		0

K should not be rounded off to less than two decimal places. The numbers given in Range of Marks column, (X-K), (X-2K), (X-3K), etc., can be rounded off to the next whole number.

9.1.4. In courses where the number of students who have secured 40 marks and above is less than 10 then grading shall in absolute scale and it shall be based on the Table III.

Table III: Grades and Grade Points for the class where less than 10 students pass in the course

Letter Grade	Points for Calculate of CGPA	Grade Point
O (Outstanding)	81-100	10
A+(Excellent)	71-80	9
A(Very Good)	66-70	8
B+(Good)	61-65	7
B(Above Average	56-60	6
C(Average)	50-55	5
P (Pass)	40-49	4
F(Fail)	Below 40	0
FA (Failure due to lack of attendance)		
Ab (Absent)		0

9.1.5. Students who secured less than 40% marks in any course (40/100) shall be placed in Fail category and get F Grade.

9.1.6. The Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the student are calculated as weighted average of credit points secured in all the courses registered in the semester. The weightages are the number of credits for each course. CBCS shall follow 10 point scale as given in the UGC CBCS guidelines.

9.1.7. Calculation of SGPA and CGPA

SGPA: For example, a student received A+ grade in the 4 credit course, A grade in the 2 credit course, O grade in the 3 credit course and F grade in the 3 credit course. SGPA for the semester is $(9 \times 4 + 8 \times 2 + 10 \times 3 + 0 \times 3) / (4 + 2 + 3 + 3) = (36 + 16 + 30 + 0) / 12 = 82 / 12 = 6.83$. SGPA = 6.83 in 10.0 point scale.

CGPA: The CGPA of a student shall be calculated in similar lines taking all courses taken by the students in all semesters till date.

9.1.8. In order to pass a PG program students should earn minimum number of credits as per Table I and should get CGPA of at least 5.0. Students who passed with CGPA of 9.0 and above and did not fail in any course shall be awarded Distinction. Students who passed with CGPA of at least 7.0 and below 9.0 and did not fail in any course shall be placed in First class.

9.2. Grade Card

9. 2.1. The University shall issue a Grade Card for the students containing the marks, grades, SGPA and CGPA obtained by the student in the previous semester.

9. 2.2. The grade card shall list (a) The title of the courses, (b) course numbers, (c) The credits of the course, marks, grades secured, (d) total credits earned in that semester, (e) SGPA, (f) CGPA

9. 2.3. The University shall issue a Consolidated Grade Card for the students, containing the marks, grades, SGPA and CGPA obtained by the student in all the semesters.

9.3. Provisional and final degree certificates

9.3.1. If a student successfully earns minimum number of credits stipulated for the particular program and minimum CGPA, the University shall issue a provisional degree certificate and final degree certificate as per statutes and ordinances of PU.

9.3.2. University reserves right to withhold declaration of results of any student who has any dues and or involved in activities unbecoming of a student.

10. EXIT OPTION IN 5 YEAR INTEGRATED PROGRAMME

10.1. The Exit Option shall be allowed at the end of 3rd year for students of all 5 year Integrated Programs subject to the student fulfilling following mandatory conditions.

10.1.1. earned at least 120 credits which include PC designated HC courses, SC courses, mandatory courses give in 10.1.2 and got CGPA of at least 5.0.

10.1.2. passed stipulated and mandatory courses in Indian Language, Environmental Sciences and Public Administration, English and Communication.

10.2. Concerned HoDs / CHs shall frame the course structure in each subject for minimum course requirements for exercising exit option.

10.3. PU shall award Bachelor Degree to students who fulfill above mandatory conditions and made a request for exit.

10. 4. Students are allowed to exercise Exit Option any time after minimum 3 years of study in the integrated program.

10.5. The respective PCs will suggest the nomenclature of UG degree to be awarded for those students exercising Exit Option.

10.6. Integrated/Dual Degree (name of the first degree - name of the final degree) will be awarded to all students on successful completion of 5 year Integrated Program.

11. POWER TO MODIFY AND REMOVE DIFFICULTIES

1. Notwithstanding anything contained in the foregoing, the Chairperson, Academic Council shall have the power to issue directions or orders to remove any difficulty.

2. Nothing in the foregoing limits the power the AC to amend, modify or repeal any or all of the above.